

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

Type of Title I.A program

Schoolwide

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

The agenda reflects that the purpose of the meeting is

To inform parents of their school's participation in the Title I.A program

To explain the requirements of Title I.A

To explain the right of parents to be involved.

Section 1116 (c)(1)

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Family/School compact that is shared, and has a summary page and signature page to follow that is online, and given to all parents. Through the use of a parent advisory group, input is gained and evaluated.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Family/School compact that is shared, and has a summary page and signature page to follow that is online, and given to all parents. Through the use of a parent advisory group, input is gained and evaluated.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

We do family fun nights, we put it on the website and hand it out at events. We also send information home.

Family/School compact that is shared, and has a summary page and signature page to follow that is online, and given to all parents.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Concordia Elementary School teachers and staff will:

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Grade Level Expectations as follows:

We utilize NWEA and Successmaker to benchmark students and to check progress.

- o Provide books for reading at home,
- o Retain highly qualified principals and teachers,
- o Provide instruction, materials and high quality professional development which incorporates the latest research, and
- o Maintain a safe and positive school climate.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly developed with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

I, as a parent, will support my child's learning in the following ways:

Make sure the child is in school every day possible.

Listen to my child read daily.

Praise my child's efforts.

Check to see that homework is completed.

Monitor the amount of television that is watched/video games played.

Visit my child's classroom.

Volunteer in my child's classroom or school.

Be aware of my child's extracurricular time and activities.

Stay informed about my child's education by reading all communications from the school and responding appropriately.

Insist that my student accepts responsibility for his/her own learning and conduct.

Reinforce academic excellence with my child.

Provide a quiet time and appropriate place at home for study and reading.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

- o Provide books for reading at home,

- o Retain highly qualified principals and teachers,

- o Provide instruction, materials and high quality professional development which incorporates the latest research, and

- o Maintain a safe and positive school climate.

Hold annual parent/teacher conferences to:

- o Discuss your child's progress and grades during the first quarter,

- o Discuss this compact as it relates to your child's achievement, and

- o Examine the child's achievement and any pending options at the end of the third quarter.

Provide parents with frequent reports on their child's progress as follows:

- o Weekly newsletters from the school,

- o Weekly assignment sheets from the classroom teacher,

- o Progress reports at mid-term and end-term for students in Kindergarten and first grade,

- o Progress reports every 2 ½ weeks for students in grades two through six,

- o Online access to progress reports for students in grades two through six, and

- o Quarterly grade reports.

Be accessible to parents through:

- o Phone calls, emails or person to person meetings,

- o Scheduled consultation before, during or after school, and

- o Scheduled school or home visits.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- o Provide opportunities for parents to visit your child's class.

- o Listen to children read,

- o Help with classroom decorations, art projects, etc., and

- o Assist with holiday programs or parties, educational trips, etc.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

Provides assistance to parents, as appropriate, in understanding

- o the Missouri Learning Standards,
- o the Missouri Assessment Program,
- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

- o Provide books for reading at home,
 - o Retain highly qualified principals and teachers,
 - o Provide instruction, materials and high quality professional development which incorporates the latest research, and
 - o Maintain a safe and positive school climate.
- Hold annual parent/teacher conferences to:
- o Discuss your child's progress and grades during the first quarter,
 - o Discuss this compact as it relates to your child's achievement, and
 - o Examine the child's achievement and any pending options at the end of the third quarter.
- Provide parents with frequent reports on their child's progress as follows:
- o Weekly newsletters from the school,
 - o Weekly assignment sheets from the classroom teacher,
 - o Progress reports at mid-term and end-term for students in Kindergarten and first grade,
 - o Progress reports every 4 weeks for students in grades two through six,
 - o Online access to progress reports for students in grades two through six, and
 - o Quarterly grade reports.
- Be accessible to parents through:
- o Phone calls, emails or person to person meetings, and texts.
 - o Scheduled consultation before, during or after school, and
 - o Scheduled school or home visits.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
- o Provide opportunities for parents to visit your child's class.
 - o Listen to children read,
 - o Help with classroom decorations, art projects, etc., and
 - o Assist with holiday programs or parties, educational trips, etc.

Provides materials and training to help parents work with their children to improve achievement.
Section 1116 (e)(2)

Describe plans to provide materials and training.

- o Provide books for reading at home,
- Provide instruction to parents at family fun nights and parent teacher conferences.
- Provide online access and instructional software
- o Maintain a safe and positive school climate.
- Hold annual parent/teacher conferences to:
- Provide parents with frequent reports on their child's progress as follows:
- o Weekly newsletters from the school,
 - o Weekly assignment sheets from the classroom teacher,
 - o Online access to progress reports for students in grades two through six, and
 - o Quarterly grade reports.
- Be accessible to parents through:
- o Phone calls, emails or person to person meetings, and texts.
 - o Scheduled consultation before, during or after school, and
 - o Scheduled school or home visits.
- Provide parents opportunities to volunteer and participate in their child's class pending COVID restrictions, and to observe classroom activities.

Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Retain highly qualified principals and teachers,
o Provide instruction, materials and high quality professional development which incorporates the latest research, and
o Maintain a safe and positive school climate.
Staff meetings include components of: contact with parents and strong classroom to home communication practices.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

In order to improve academic achievement and involve parents we invite parents to be involved in their child's education as discussed in a Title I Back to School night. We also utilize a PTO organization to bridge the gap between school and home. Additionally we utilize a Parent Advisory Council related to our Title I programs.

Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

Provides opportunities for the informed participation of parents and family members, including:

Parent and family members who have limited English proficiency.

Parent and family members with disabilities.

Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand.
Section 1116 (f)